

2021-2022 CIVICS EDUCATION INITIATIVE



When asked if students thought more often about the impact of misinformation, disinformation and bias on society after participating in the APS program, **93.75 of respondents said YES!**

FALL

Classroom Curriculum

Can we agree to disagree better?

How do we evaluate misinformation, disinformation and bias?

Are you debating or deliberating?

SPRING

Student-designed APS Program

Using Project Based Learning, students:

-**convened** to participate in a 3-day PBL experience over the course.

-**planned** an APS style Signature Program focused on education reform.

-**collaborated** with partner schools from other communities.

APS provided transportation, food and substitute teachers during collaborative days.

CLASSROOM DELIVERY

236 STUDENTS

6 DIVERSE CLASSROOMS IN

- Belton High School
- Guadalupe Centers High School
- Lee's Summit West High School
- Notre Dame de Sion High School
- Oak Hill Day School
- University Academy

1 SIGNATURE EVENT PRODUCED BY STUDENTS

Erasing the Red Lines: Are Our Schools Embracing the Future or Embodying the Past?

Distinguished panelists included:

- **Zak Akagi-Bustin**, Kansas City, Kansas Public Schools
- **Representative Chuck Basye**, Mo House of Representatives
- **Jason Roberts**, Kansas City Federation of Teachers & School-Related Personnel
- **Canise Salina-Willich**, Kansas City, Kansas Public Schools
- **Andy Wells**, No Left Turn in Education

2022 PROGRAM ENHANCEMENTS

- The addition of the Tucker Leadership Lab to the student experience increased the quality of student collaboration.
- The urgent need to address misinformation and disinformation led to curriculum expansion.
- Included examination of media and personal bias, confirmation bias, echo chambers and filter bubbles.
- Engaged local journalists in classroom for learning and relationship building; given the success, we are currently considering a Media Literacy Day as a standalone event.



THANK YOU!

McDonnell Family Foundation

Oppenstein Brothers Foundation

Sherman Family Foundation

W. K. Kellogg Foundation

Making the Case

"Growing isolation threatens to create social and civic dead zones throughout the country. 'Civic deserts' describes places without adequate opportunities for civic engagement – places for discussing issues, addressing problems together, and forming relationships of mutual support."

-From "60 Percent of rural millennials lack access to a political life," Tufts University

"Our students are speeding along the information superhighway without a license. Before letting them loose, let's at least make sure they've passed the drivers' test."

- Sam Wineburg, Stanford History Education Group Founder

5 WILLIAM JEWELL INTERNS

This semester, APS interns from William Jewell College:

- **Hosted** an APS Awareness Day on campus
- **Planned and produced** an intergenerational dinner and conversation event during National Week of Conversation in partnership with the Kansas City Public Library
- **Researched and compiled** a comprehensive list of all Missouri Congressional contacts
- **Served** as Fact Checkers at the KC at the Square program on April 6
- **Organized** a promotional event for APS program on climate change